Dr. Peter Roland, Europa-Akademie Dr. Roland
Stellungnahme zum Memorandum

Mir scheint im "Memorandum über lebenslanges Lernen der europäischen Kommission" ein ganz wesentlicher Bereich zu fehlen: die Vermittlung von Inhalten, die geeignet sind, "Europa in den Köpfen der Europäer zu verankern".
Gerade damit beschäftigt sich das von der österreichischen "Europa-Akademie Dr. Roland" koordiniertes Grundtvig-Projekt "Examen Europaeum". Ich darf Informationen dazu als Attachment übermitteln.

Text des Attachments:

Reference number: 71114-CP-2-2000-1-AT-GRUNDTVIG-ADU
Acronym: EXAMEN EUROPAEUM

Start date: 01.09.1999
Duration: 01.09.2002

EXAMEN EUROPAEUM - From separating to linking facts - European culture as a basis of a peaceful society

Summary of the project

Main objective of this project is the training of multiplicators of the European idea - above all in the fields of education and further education, civil service, and European economy -, whose cultural background, as far as Europe is concerned, should go beyond a mere knowledge of the “technical” facts referring to the European Union. This European (no longer national) background will be conveyed not only to the youth by the multiplicators. Those multiplicators, active in civil service and economy, will considerably improve their abilities for promising negotiations with European partners by a profound knowledge of the joint cultural roots of Europe.

For that purpose it is necessary to discern the learning which may be regarded a common European heritage, then to define this learning more exactly and, last but not least, to develop it by means of courses of instruction; these courses (of all-European contents) are consequently to be propagated by the educational institutions not only of the co-operating countries.
By the supply of common learning the knowledge of the background of European history and thus the understanding of the aims of the European Union will be strengthened. So the project contributes towards stabilizing the European idea in the consciousness of the union’s citizens - even by recognizing mutual prejudices, common value judgement, and common chances and risks.

The Examen Europaeum will reach these aims by compiling brochures (one for each sphere/subject) and by the resulting courses of instruction (classes and correspondence courses), also using and the internet.

A voluntary final examination can be taken, the recognition of which is aspired throughout Europe.

To gain the widest possible dissemination these courses of instruction will not only be offered in the partner states but when possible in the entire European Union and the countries associated to it. To achieve this goal a “Conference of Adult Education” will be organized together with the Austrian Ministry of education during the final phase of the project: 8 – 12 June 2002 in Austria; similar Grundtvig projects are invited to take part in this conference to make their projects better known throughout Europe.

Four spheres/subjects are worked out: History of the European Idea – European Literature with regard to Other Cultural Fields – European Linguistic Stock – European Union.

Dr. Peter Roland, p.roland@roland.at
Europa-Akademie Dr. Roland
Neubaugasse 43, A-1070 Wien